

Learner Name _____

ROLES & GOALS

Tutor Name _____



It's time to set goals for the first time, or update goals set previously. Engage in a conversation about the learner's goals and strive to set at least 1 to 3. If you are reviewing previously set goals, use this form to indicate whether you are making progress on them; whether you've met the goals; or whether they are no longer of interest. Finally, set any new goals and add any additional information that is significant in the life of the student regarding his/her basic skills. Use dates (month/year) to indicate set and met goals. *Please see Roles & Goals Instructions for more information.*

Check one: <input type="checkbox"/> I have a library card already. <input type="checkbox"/> I did not have a library card when I started tutoring but got one _____ (Mo/Yr).							
Lifelong Learner	Mo/Yr Goal Set	Making Progress	Mo/Yr Goal Met	Worker	Mo/Yr Goal Set	Making Progress	Mo/Yr Goal Met
Learn the alphabet, letters, or sounds				Get a job or a better job			
Read a book, magazine, or news				Apply for a job			
Write a letter, poem, story, or essay				Perform current job better			
Use technology skills				Get a license or certificate for work			
Use the library				Other:			
Get a diploma							
Improve communication skills							
Other:							
Family Member	Mo/Yr Goal Set	Making Progress	Mo/Yr Goal Met	Community Member / Citizen	Mo/Yr Goal Set	Making Progress	Mo/Yr Goal Met
Read a book with a family member				Access community resources			
Help a family member with homework and studying				Get involved in the community			
Read a medicine label (or other health- related documents)				Get a driver's license			
Improve financial skills				Become a citizen			
Build confidence speaking with or for my family				Vote			
Other:				Other:			

Unanticipated Achievements (Other things I have accomplished since the last Roles & Goals review): _____